

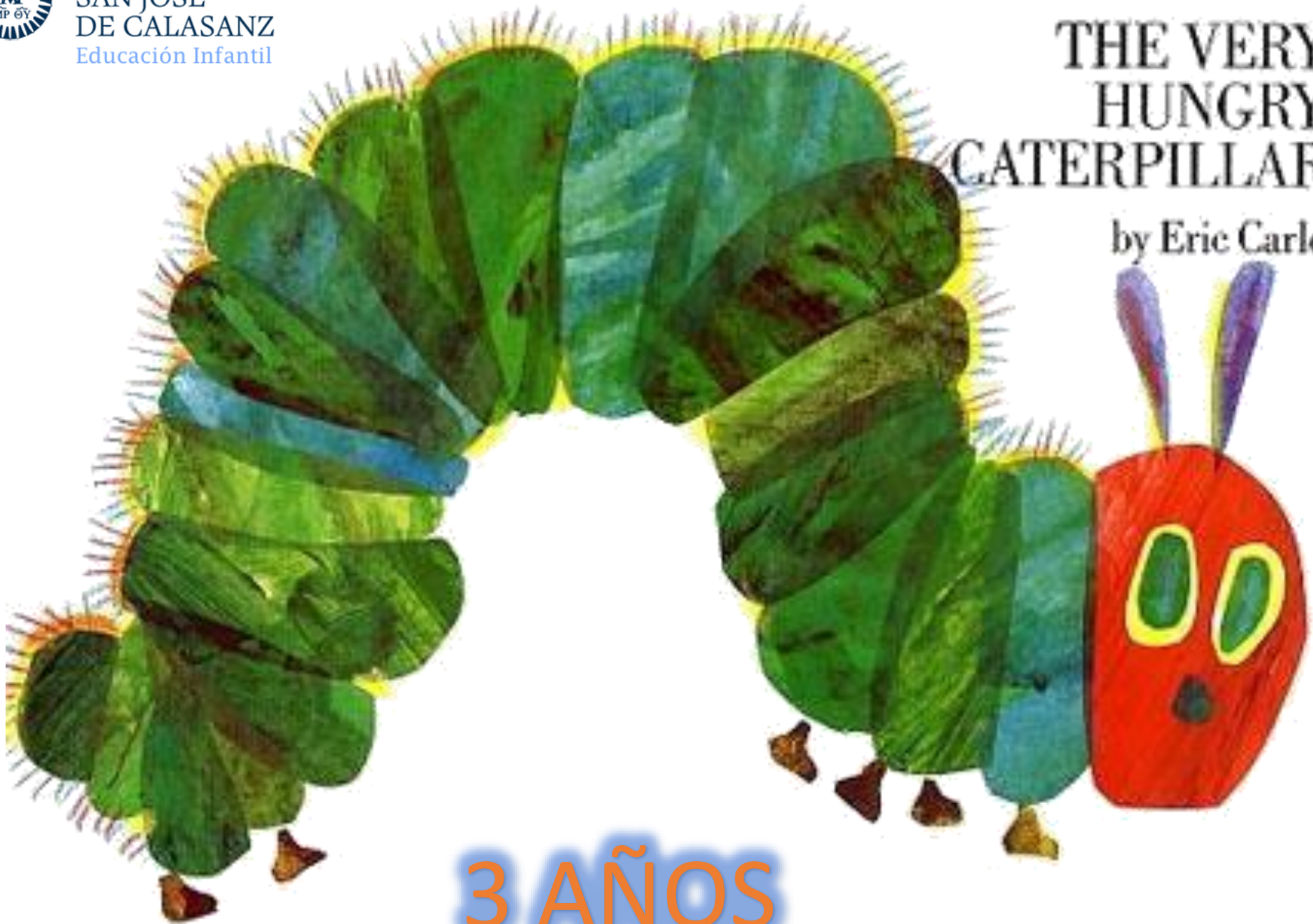


colegio
**SAN JOSÉ
DE CALASANZ**
Educación Infantil

THE VERY HUNGRY CATERPILLAR
3 AÑOS

THE VERY HUNGRY CATERPILLAR

by Eric Carle



3 AÑOS



LESSON 1

MATERIALS:

- Book "The Very Hungry Caterpillar"
- Caterpillar

HOW TO DO IT:

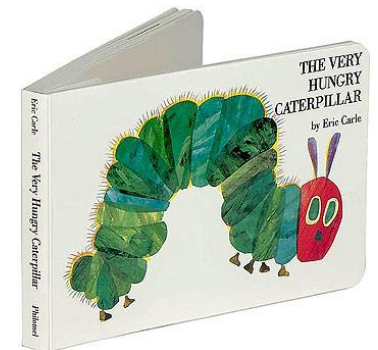
- Introducing the story (Mystery Box)
 - Do you know what this is?
 - Is it a lion/elephant/horse/fly?
 - What colour is it?
 - How many eyes/legs/ears has it got?
 - Does it run/jump/swim?
- Tell the story
- Ask questions about the story

VOCABULARY:

- | | |
|---------------|-------------|
| • Colours | • Day/Night |
| • Fruits | • Fat |
| • Food | • Leaf |
| • Caterpillar | • Moon |
| • Cocoon | • Egg |
| • Butterfly | • Sun |
| • Hungry | |
| • Tiny/Big | |

STRUCTURE:

- What...?
- How many...
- On (day of the week)...
- But...
- Are you hungry?





LESSON 2

MATERIALS:

- Song
 - Caterpillar, caterpillar, nursery song for kids
 - Once I was a caterpillar
- Red rectangle of card
- Yellow and green circles of card
- Purple antennas
- Glue

VOCABULARY:

- Colours
- Antennas
- Eyes
- Red
- Yellow
- Green
- Purple
- Circle
- Rectangle

HOW TO DO IT:

- Sing the song with mimics
- Make the caterpillar crown
 - Glue the different parts on the red rectangle

STRUCTURE:

- Let's sing a song
- Glue...
- Take the...
- Tidy up!





LESSON 3

MATERIALS:

- Colour song
 - "I See Something Blue"
- Objects in class
- Telescope

VOCABULARY:

- Colours
 - Blue
 - Yellow
 - Red
 - Purple
- Telescope

HOW TO DO IT:

- Sing the colour song
- I spy with my little eye... with the telescope

STRUCTURE:

- I spy with my little eye something...
- I see...





LESSON 4

MATERIALS:

- Colour song
 - "I See Something Blue"
- Caterpillar made with different coloured paper
- Glue
- Pieces of coloured paper

HOW TO DO IT:

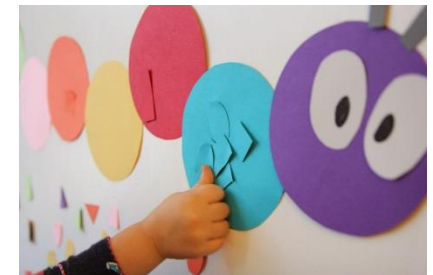
- Remember the colour song
- Ask the children to classify and glue the different pieces of paper into the correct circle of the caterpillar

VOCABULARY:

- Colours
 - Blue
 - Yellow
 - Red
 - Purple
- Glue

STRUCTURE:

- Let's sing a song
- Glue...
- Take the...
- Tidy up!





LESSON 5

MATERIALS:

- Book "The Very Hungry Caterpillar"
- Caterpillar
- Food pictures

HOW TO DO IT:

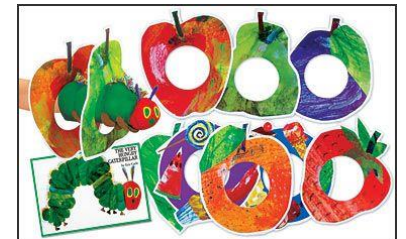
- Remember the story
- Tell the story and wait for them to complete the words you want to say.

VOCABULARY:

- | | |
|---------------|-------------|
| • Colours | • Day/Night |
| • Fruits | • Fat |
| • Food | • Leaf |
| • Caterpillar | • Moon |
| • Cocoon | • Egg |
| • Butterfly | • Sun |
| • Hungry | |
| • Tiny/Big | |

STRUCTURE:

- What...?
- On (day of the week) the caterpillar ate a/an...
- But...





LESSON 6

MATERIALS:

- Mystery Box
- Fruits
- I spy worksheet

HOW TO DO IT:

- The children have to guess what's in the Mystery Box touching the things inside it
- Classify the fruits by colours
- I spy... Circle the fruits the teacher says

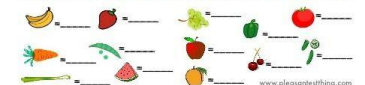
VOCABULARY:

- Fruits:
 - Pear
 - Apple
 - Plums
 - Strawberry
 - Orange
 - Watermelon
- Colours:
 - Green
 - Yellow
 - Red
 - Purple

STRUCTURE:

- I spy...
- What...?

Fruit and Vegetable I Spy





LESSON 7

MATERIALS:

- Paper plates
- Green tissue paper
- Red paint
- Black and white card (eyes)
- Black pipe cleaners

HOW TO DO IT:

- Each child decorates a plate using the tissue paper (body)
- Five of them have to paint the plate red (face)

VOCABULARY:

- Caterpillar
- Green
- Red

STRUCTURE:

- Let's do a caterpillar!
- Glue...
- What colour is this?





LESSON 8

MATERIALS:

- Fruits song:
 - Five little fruits
- Bingo cards
- Marker
- Stickers

HOW TO DO IT:

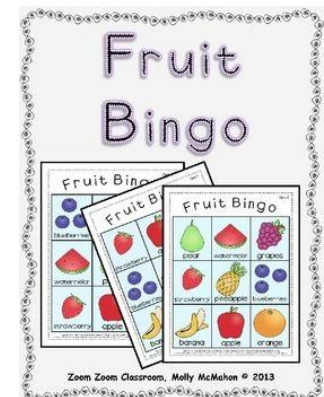
- Sing a song
- Play bingo

VOCABULARY:

- Apple
- Banana
- Strawberry
- Orange
- Grape

STRUCTURE:

- Let's sing a song





LESSON 9

MATERIALS:

- Apron
- Images of the fruits and the food
- Plastic bac
- Card
- Pricker

HOW TO DO IT:

- The teacher will retell the story using the apron and the pictures of food and fruits
- The children will make their own caterpillar:
 - Prick out the mouth and the belly of the caterpillar
 - Stick it in a plastic bag
 - Once he is in the bag, cut a hole in the bag through the hole in his mouth.
 - Fill it with the pictures of the food and fruits

VOCABULARY:

- Fruits

STRUCTURE:

- What is inside?
- What is this?





LESSON 10

MATERIALS:

- Big and small song
- Pompons
- Big Caterpillar
- Small Caterpillar
- Pictures of animals

VOCABULARY:

- Animals
- Big
- Small

HOW TO DO IT:

- Sing the song
- Classify the pompoms according to the size (big/small)
- Ask the children to bring pictures of different animals and classify according to the size

STRUCTURE:

- Let's sing the song
- Is it big/small?





LESSON 11

MATERIALS:

- Song:
 - Let's go to the zoo
- Dice with animal movements

HOW TO DO IT:

- Sing the song
- The children will throw the dice and they will have to imitate the animal movement
- Make questions about other animals which move like the ones in the dice

VOCABULARY:

- Stomp
- Elephant
- Jump
- Kangaroo
- Swing
- Monkey
- Waddle
- Penguin
- Slither
- Snake
- Swim
- Polar bear

STRUCTURE:

- Let's sing a song
- How..?
- Let's...





LESSON 12

MATERIALS:

- Green grapes
- Red grapes
- Peg
- Pipe cleaners
- Plastic eyes
- Plastic bag

HOW TO DO IT:

- The children will introduce the grapes in the plastic bags
- They will stick the eyes and the antennas on the peg
- They will have to tie the bags with grapes to the peg
- Finally they will have done a butterfly

VOCABULARY:

- Grapes
- Peg

STRUCTURE:

- Let's make a recipe!

